



## WHEN HYBRID LEARNING BECOMES CHILD'S PLAY

### CUSTOMER'S NAME

Kleine Strolche Selm e.V.  
[kleine-strolche-selm.de](http://kleine-strolche-selm.de)

### CUSTOMER'S LOCATION

Germany

### CUSTOMER'S INDUSTRY

Preschool education

### CUSTOMER'S CHALLENGE

Maintain day-to-day operations through the pandemic when confronted with face-to-face restrictions.

### POLY SOLUTIONS

- [Poly Studio](#)
- [Poly Studio P5](#)
- [Poly Sync 40](#)
- [Poly Voyager Focus 2](#)

### POLY'S IMPACT

Essential daily exchanges between management, parents' council and the board were made possible with Poly's devices and technology. Poly's solutions enabled hybrid interactions and critical democratic activities such as voting in board elections. Teaching children how to use technology and equipment sensibly was also an important element supported by Poly's solutions.

### CASE STUDY

## NURTURING EARLY YEARS OF EDUCATION

Kleine Strolche Selm e.V. is a non-profit, parent-owned daycare center that was founded 25 years ago. It looks after more than 55 pre-school children and uses situation-and resource-oriented teaching methods.

The daycare center prides itself on its next generation approach to child development. Technology was already considered essential to learning, with digital transformation being a priority. When the Covid pandemic struck, parents, teachers and management naturally turned to technology to facilitate contact and avoid disrupting the children's learning journey.

However, Government restrictions changed frequently, causing constant work disruptions for Kleine Strolche's management and board team. New regulations were often only communicated a few days in advance, meaning everyone had to coordinate school life as flexibly and efficiently as possible, seeking out new ways of communicating.

## ACCELERATED DIGITAL TRANSFORMATION

The pandemic swiftly paved the path for virtual meetings and collaboration when parents' face-to-face interactions were fully restricted. They chose Microsoft Teams as their preferred platform for collaboration. To facilitate communication between parents and management, the daycare center purchased Microsoft-certified Poly audiovisual devices to make secure phone calls and video calls.

Kleine Strolche invested in a Poly Studio USB video bar, a Poly Studio P5 professional grade webcam, a Poly Sync 40 speakerphone, and with Poly Voyager Focus 2 Bluetooth® headsets. Poly's intuitive and user-friendly devices with plug-and-play features and Microsoft Teams certification made it easier for the daycare center's management, board and teachers to communicate not only during COVID-19-imposed restrictions but also after they had been lifted.



**“Thanks to Poly’s solutions, we can now maintain operational continuity at all times. In addition, the headsets noise-cancelling function allows us to make phone calls even when it’s noisy in the nursery. Likewise, we’ve been able to use devices like the Poly Sync 40 as a speakerphone for the children and videoconferencing has allowed us to broadcast childrens’ events like Punch and Judy theatre shows.”**

- Mandy Sieradzki, Manager of Kleine Strolche Selm e.V.

## **MAKING HYBRID LEARNING A REALITY**

With the introduction of Poly’s technology, the daycare center suddenly had more options to stay in touch with children and their parents, even when interpersonal interactions and collaborations weren’t allowed. Thanks to Poly and Microsoft Teams, they were able to rapidly switch to hybrid collaboration, even during full lockdown. Poly’s audio and voice solutions meant parent-teacher conferences, meetings and daily administration could take place, irrespective of individual locations.

The children also greatly benefited from this accelerated use of technology. For example, audio books were played via the Poly Sync 40 speakerphone during nap time. Video conferencing was used to stay in touch when children had to stay home, allowing teachers to put on live events, like puppet shows or exercises, they could view on their home devices. Peer contact between the children was also maintained through the use of the Poly Studio P5 webcam, creating interactive exchanges between groups that usually learn and played together.

## **CREATIVE SOLUTIONS FOR THE FUTURE**

These new, progressive ways of interacting, working and learning initially forced by pandemic restrictions have now become routine: Telephone and video conferencing as well as communication via chat in Microsoft Teams are standard practices. The possibilities Poly solutions offer are far from exhausted, especially in a daycare center, where there is no limit to creativity. For example, there are already plans to offer virtual tours for parents thinking about registering their children or - in the event of another lockdown - to broadcast new theatre performances.